

NABE SLOW INSTITUTE

1h session
2x week
45min talk
15min Q&A
tues & thur
6pm CST



Hosted by
José Carrillo

The first-ever NABE Slow Institute will be a virtual event offering sessions on topics relevant to teaching in times of COVID-19. Slow events allow for deeper engagement between the speaker and a smaller audience as well as encourage attendees to further their thoughts and ideas on the subject of the presentation.

The goal of this event is to help teachers overcome the new challenges they will face as they return to school under the “new normal” of social distancing and remote teaching by providing strategies, resources, and other useful information to help them confidently provide support and educational equity to their ELs. Topics will include Equity, Family Engagement, Special Education, Technology, and Socioemotional, and many others.

There will be two 1-hour sessions each week over the course of six weeks, starting Sept 8, 2020. Each session will consist of a 45-minute presentation followed by a 15-minute Q&A session. Sessions will be held on Tuesdays and Thursdays at 6:00 PM CST.

attendance
certificate

**Sept. 8 to
Oct. 15**

The entire Slow Institute Series
is available for only \$49.00

click here to
Register Now



TUES. Sept 8



**ELL: Equity, Language,
Literacy**

Lhisa R. Almashy
School District of
Palm Beach County

THURS. Sept 10



**Transformative
Emotional Intelligence
Part 1**

Dorina Sackman-Ebuwa
B.E.L.I.E.V.E.! LLC

TUES. Sept 15



**What Washington is
Doing for Our Learners
During the Crisis**

William Rivers, Ph.D.
WP Rivers & Associates

THURS. Sept 17



**Transformative
Emotional Intelligence
Part 2**

Dorina Sackman-Ebuwa
B.E.L.I.E.V.E.! LLC

TUES. Sept 22



**Bilingual Education and
Heritage Language
Development in the Year
2020**

Stephen Krashen, Ph.D.
Professor Emeritus, University of
Southern California
Nooshan Ashtari Ph.D.
University of Southern California

THURS. Sept 24



**Engagement and
Equity for Families
and Communities:
from Involvement to
Empowerment**

Washington B. Collado, Ph.D.
Principal, James S. Rickards School

TUES. Sept 29



**Using our current situation
to shift from
institutionalized curriculum
towards a culturally
relevant instruction**

Myrna Rasmussen
University of Texas Rio Grande Valley



Lucy Montalvo
Albemarle County Public Schools



Raul Alvarado
Brownsville Independent School District

THURS. Oct 1



**STEAM as an Innovative
Approach for Dual
Language and Sheltered
Instruction**

**Esther Garza, Ph.D.,
Myriam Jimena Guerra, Ph.D.
Hsiaoping Wu, Ph.D.**

Texas A&M University - San Antonio

TUES. Oct 6



**Maximizing Remote
Student-Teacher Interactions
in Dual Language & Bilingual
Classrooms: Key Guidelines
for Program Fidelity & Critical
Look For's in the Transition to
Remote Learning with Grace**

Alexandra Guilamo
TaJu Educational Solutions, LLC

THURS. Oct 8



**Explicit Instruction for
ELLs with Disabilities**

Liliana Salazar
National Director of
Special Education and
Student Support, Academica

TUES. Oct 13



**Addressing the Social
Emotional Needs
of Gifted Children
during COVID-19**

Nilda M. Aguirre, Ed.S.
NABE Deputy Executive Director

THURS. Oct 15



**La Fascinante Historia de
Nuestra Lengua**

Dr. Alma Flor Ada
Professor Emerita,
University of San Francisco



F. Isabel Campoy
Author

All sessions will be available on-demand until December 31st, 2020 (after the initial broadcast)
Register any time before October 31st, 2020 for access to all of the Slow Institute sessions